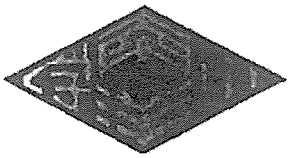


NANYANG PRIMARY SCHOOL

2024
PRIMARY 6
PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper 1: 1 h 10 min
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

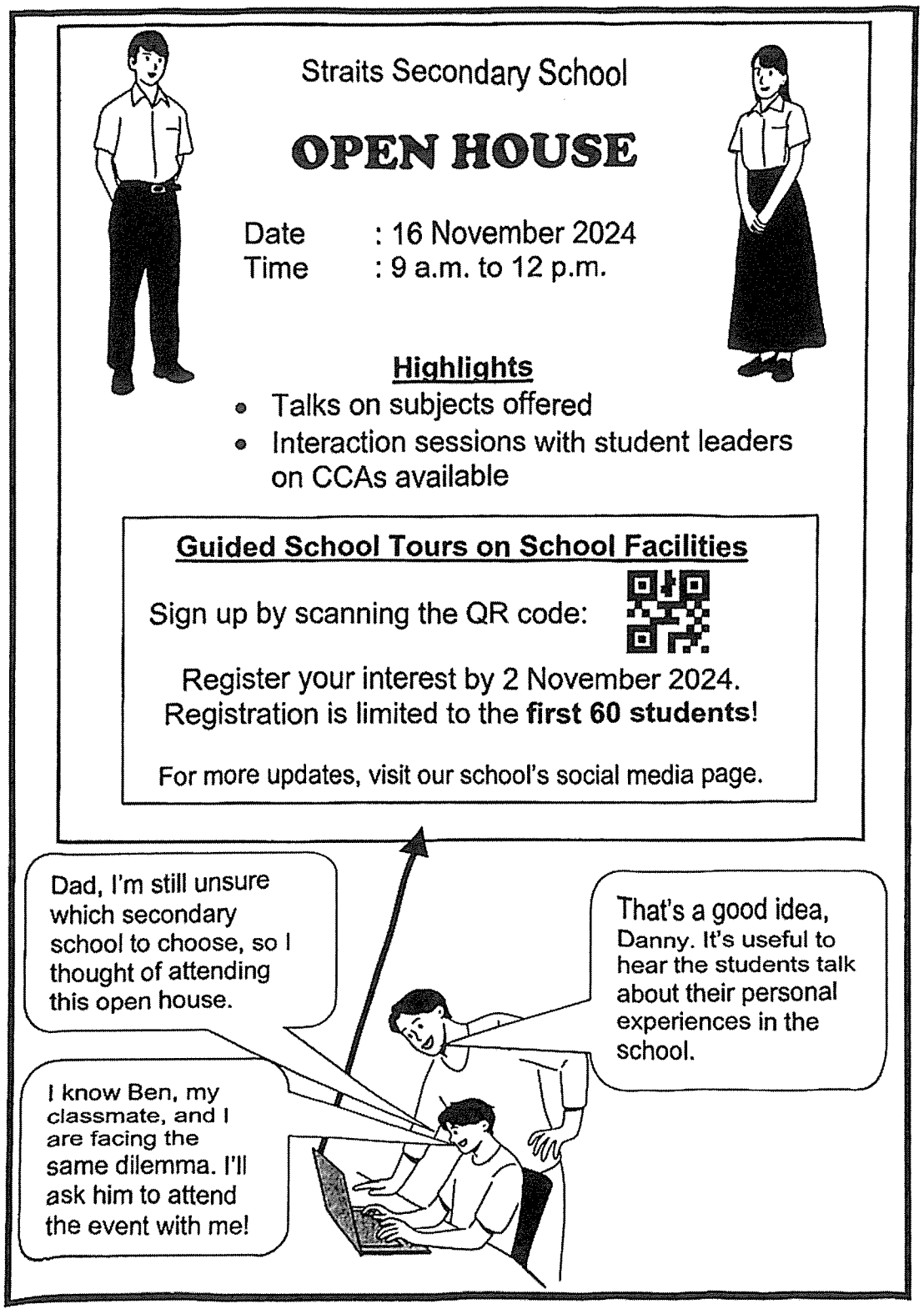
1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

Name: _____ ( )

Class: Primary 6 ( )

Part 1: Situational Writing (15 marks)

1 The picture below shows a father and his twelve-year-old son discussing a webpage that they saw on 28 September 2024. Study the picture carefully.



Your Task

Imagine you are Danny.

Write an email to Ben to persuade him to attend the event with you.

You are to refer to the picture and information on page 2 for your email.

In your email, include the following key information:

- the date and time of the event
- why you are approaching him to attend the event with you
- two things you can do there to find out about the school's programmes
- why there is a need to register early for the guided school tour

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **making a difference.**

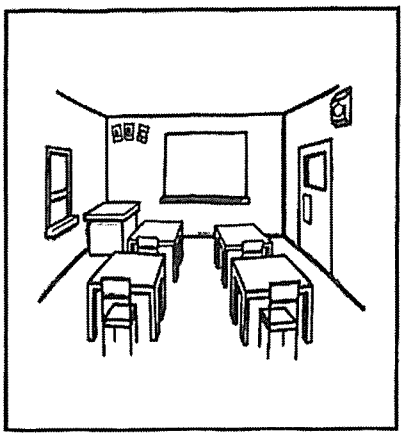
The pictures are provided to help you think about this topic.

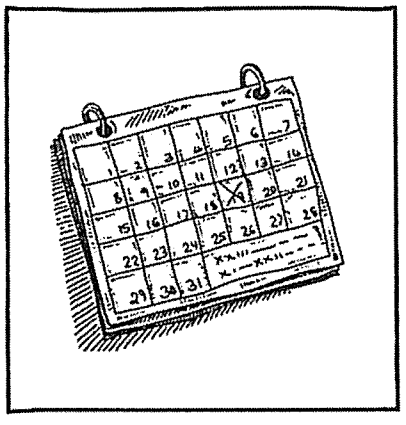
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What happened that caused the character(s) to want to make a difference?
- What happened in the end?

You may use the points in any order and include other relevant points as well.





End of Paper

NANYANG PRIMARY SCHOOL

2024
PRIMARY 6
PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6 ( )

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).
(10 marks)

1. Andrew prefers to have his dinner earlier, _____ he?

   (1) has
   (2) does
   (3) hasn't
   (4) doesn't

2. Neither of the girls _____ looking forward to the gruelling five-kilometre run next Sunday.

   (1) is
   (2) are
   (3) was
   (4) were

3. Timothy did not have _____ cash left to pay the bills as he had impulsively spent the bulk of his salary on the expensive watch.

   (1) little
   (2) none
   (3) much
   (4) several

4. If we _____ you were going to be late, we would have left the house later.

   (1) know
   (2) known
   (3) had known
   (4) were knowing

5. _____ Janice has been awarded the role model award for four years in a row, everyone is confident that she will make a good prefect this year.

   (1) Since
   (2) Hence
   (3) Despite
   (4) Although

6. Winning the basketball championship _____ Sam and his team's goal next year.

(1) is
(2) are
(3) was
(4) were

7. There is a shortage _____ eggs this year owing to the bird flu.

(1) in
(2) of
(3) with
(4) from

8. The reporter interviewed the artist _____ sculpture won the first prize at the prestigious National Art Competition.

(1) who
(2) which
(3) whom
(4) whose

9. Based on his team's poor performance this year, the soccer coach knows that he should not _____ too much for next year's match.

(1) expect
(2) expects
(3) expected
(4) expecting

10. The good Samaritan rushed forward to help when he heard the injured elderly lady _____ for help.

(1) calls
(2) called
(3) calling
(4) had called

(Go on to the next page)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. Human activities such as deforestation and _____ on natural habitats have driven wild animals into the urban areas.

(1) insights
(2) limitation
(3) restriction
(4) encroachment

12. Not wanting to disrupt the speech by the guest of honour, Sheila left the auditorium _____ by the side door.

(1) visibly
(2) obviously
(3) discreetly
(4) boisterously

13. Although Meng had a heavy lunch, he could not _____ eating another big slice of chocolate cake for dessert.

(1) deny
(2) resist
(3) ignore
(4) cancel

14. I think it is a bad idea to _____ these complicated issues for discussion when everyone is so busy and tired.

(1) bring up
(2) bring off
(3) bring along
(4) bring about

15. Unlike her brother who is defiant and believes that rules are meant to be broken, Yuming is a _____ girl.

(1) brash
(2) carefree
(3) compliant
(4) boisterous

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).
(5 marks)

Malware, short for malicious software, refers to any intrusive software developed by cyber criminals. The purpose is to infect **(16)** computers or devices with viruses, delete files, steal personal information or spy on a victim.

Malware is often downloaded from malicious **(17)** websites, created to serve the purpose of cyber criminals with bad intentions. Children who visit these websites might inadvertently **(18)** download malware while trying to install games or apps on their devices.

To protect against malware, parents can restrict **(19)** their children's access to the internet. They can also ensure that their children seek their permission before downloading files from verified **(20)** sources. To add an extra layer of protection, everyone should install antivirus software from official sites.

Adapted from Cyber Security for Kids

16. (1) affect
(2) effect
(3) distort
(4) destroy

17. (1) benign
(2) hostile
(3) harmful
(4) believable

18. (1) hastily
(2) deliberately
(3) accidentally
(4) unfortunately

19. (1) limit
(2) object
(3) impose
(4) monitor

20. (1) fallible
(2) popular
(3) dubious
(4) established

(Go on to the next page)

Study this brochure carefully and then answer questions 21 to 28.

Singapore Aquarium

25th ANNIVERSARY

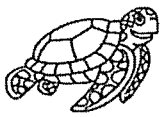
Explore Our Playground of Discoveries!

Discover and experience the wonders and mysteries of one of the world's largest aquarium on our 25th anniversary. Home to more than 100,000 marine animals across 88 diverse habitats, visit us from **March to June 2025** to enjoy our newly-curated programmes, new marine animal additions and exciting experiences!

Programme Highlights

Junior Marine Explorer Workshop

For children between ages 10 and 14 years old
1st session: 9 a.m. to 12 p.m.
2nd session: 2 p.m. to 5 p.m.



Programme Outline

- Get to know sea creatures through a fun, interactive matching game.
- Learn fascinating facts about sea creatures and tips on how to conserve marine life from a marine biologist instructor.
- Spot, discover and appreciate nature and marine life in their natural habitats at the nearby Sunrise Beach.
- Complete quiz activities to test what you have learnt about marine life and earn a Junior Marine Explorer certificate and badge!

Clara's Testimonial

"*My mother signed me up for the Junior Marine Explorer workshop. I like being a marine explorer as I got to see so many rare sea creatures up close and personal. I also picked up interesting facts about marine life from our knowledgeable instructor, who is a marine biologist. When I go back to school, I am inspired to share the important message of marine conservation.*"

Programme Highlights

Dolphin Paradise

Enjoy snorkelling alongside dolphins in a lagoon. Learn about their behaviour and anatomy from a marine mammal specialist.

All children and accompanying adults must be able to swim.

Samuel's Testimonial

"Swimming with the dolphins was an awesome family experience. It was a once-in-a lifetime experience to swim and interact with these amazing creatures!"

Glamping with Manatees [NEW!]

Embark on a magical two-day-one-night adventure at the **Manatees Discovery Zone**. Enjoy an exclusive tour around the aquarium and visit manatees and their young. Sleep in the comfort of your own air-conditioned tents with a mesmerising view of manatees in their habitat at night.

For ages 12 and above or children with accompanying parents or guardians

Marine Lagoon [NEW!]

See and touch hermit crabs, horseshoe crabs, starfish and turtles in a lagoon touch pool.

For ages 10 and above

Trash to Treasure Workshop [Free!]

Make your own sea creature using recyclable materials. Materials, glue, scissors and colour markers will be provided.

For ages 4 to 8 years old

Munch Time @ $5 per feed

Enjoy the thrill of feeding baby seals! The proceeds will help to fund our marine life conservation efforts.

Suitable for all ages

25th Anniversary Admission
25% off Ticket Promotion*

Admission Rates	Child (3 to 12 years old)	Adult	Senior (60 years and above)	Family Package (up to 5)
Usual Price	$20	$50	$22	$150

*To enjoy 25% off the usual price, purchase your tickets online at www.singmarine.tics.com by 31 December 2024. For queries on the purchase of group tickets, call 6542-7811.

Visit www.singmarine.com for further programme details.

(Go on to the next page)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. Why is an exclamation mark used in the heading, "Explore our playground of discoveries!"?

(1) to create excitement and attract people to visit
(2) to highlight the Singapore Aquarium's 25th anniversary
(3) to draw attention to the importance of caring for marine life
(4) to state the urgency of participating in the new programmes

22. Which of the following statements about the Singapore Aquarium is true?

(1) All the activities are suitable for all ages.
(2) All the marine animals in the world are housed there.
(3) All entrance fees collected are used for marine conservation.
(4) All participants of Glamping with Manatees get to sleep over at the aquarium.

23. Mrs Ng is keen to sign her daughter, Kim, up for the Junior Marine Explorer Workshop. What can Kim expect from the workshop?

(1) bring home a matching game set
(2) win a Junior Marine Explorer membership
(3) see marine creatures in their natural habitats
(4) attend a talk on caring for a marine creature as a pet

24. Mr Lee and his twelve-year-old son are both swimmers. Which two activities can they participate in together?

(1) Dolphin Paradise and Munch Time
(2) Marine Lagoon and Trash to Treasure Workshop
(3) Junior Marine Explorer Workshop and Munch Time
(4) Glamping with Manatees and Trash to Treasure Workshop

25. Which of the following is the **most** likely reason for Clara's testimonial to be included under the Junior Marine Explorer Workshop section?

(1) to educate children on marine conservation
(2) to highlight how beautiful all animals are
(3) to inform visitors the work of a marine biologist
(4) to share the unique learning experience with readers

26. Based on Samuel's testimonial, he enjoyed the Dolphin Paradise experience because he _____.

(1) had the rare opportunity to interact with dolphins
(2) was thrilled that he had the chance to stay in Dolphin Paradise
(3) formed a closer bond swimming with his family and the aquarium animals
(4) developed a better understanding of the dolphin's anatomy by studying them

27. Mr Tan is taking his father, wife and their three children of ages five to seven years old to the Singapore Aquarium. What should he do to enjoy the 25th anniversary ticket discount?

(1) He should purchase a family package.
(2) He should call the marketing department to book his tickets.
(3) He should buy the tickets in person before 31 December 2024.
(4) He should purchase the tickets online during the promotion period.

28. What is the **main** aim of this brochure?

(1) to promote the Singapore Aquarium
(2) to showcase the diversity of marine animals
(3) to encourage families to sign up for the activities
(4) to convince visitors about the importance of marine life conservation

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Large, heavy raindrops began falling from the sky. Alex looked up in dismay. Trust it to rain on the very day of his trial for the national basketball team. Alex's hopes of arriving dry and composed at the court were dashed by the change in weather. Clutching his sports bag tightly, he rushed towards the bus stop. The umbrella he had in hand barely shielded him from the rain and the bus was nowhere in sight.

Alex's father, the sole breadwinner, was suffering from chronic pain. It had left him without a job for months. The family was going through a difficult time. As the eldest son, Alex was determined to put an end to their financial struggles. If he made it through to the team, it would turn the tables for his family. He would have a stable source of income while living his biggest dream of being a professional basketball player.

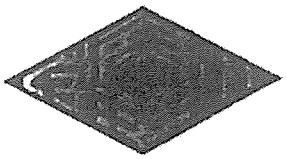
Alex finally alighted a walking distance away from the indoor basketball court. His heart pounded as he hurried down the bustling street. The trial of a lifetime awaited Alex, but life had other plans in store for him. An elderly woman, frail and confused, stood precariously on the kerb of a busy junction. Cars honked and swerved around her, and panic flickered in her eyes. Alex shuddered to think what could happen to her if she was left alone. With a reassuring smile, Alex approached her. The woman's eyes, clouded with anxiety, met Alex's. "I-I can't find the bus stop," she stammered. Alex knew every precious minute counted, yet he could not ignore her plea. "Don't worry. Let me help you," Alex soothed. He took the woman's arm in his and guided her across the chaotic junction. The pair weaved slowly through a sea of impatient commuters to the bus stop. Time ticked away. Eventually, the elderly woman boarded her bus and found a seat, mouthing words of thanks to Alex as the bus pulled away. Although the trial awaited, Alex was glad to have chosen to answer a more urgent call for kindness.

Alex resumed his journey to the basketball court. Just then, a car hurtled past a puddle, sending a torrent of dirty water splashing across his pair of shoes. He gasped, his heart sinking as the grimy liquid soaked through his shoes and socks. For a moment, he felt a wave of despair wash over him due to this unexpected situation. However, he could not afford to wallow in self-pity. With no time to lose, he quickened his pace towards his destination. He reminded himself about the value of resilience—and that no splash of water could dampen his spirit.

Fifteen minutes after his scheduled time for the trial, Alex made it to the court. His heart sank even further at the sight of the other participants, who were putting on their best game. They were also visibly more presentable in their pristine jerseys and basketball shoes. Alex stood out like a sore thumb. Much as he knew that the chances were slim, he braced himself for the impossible. He would not give up just yet. He summoned his courage and approached the trial officials for a chance at the tryout despite missing his slot. With trembling hands, Alex explained his situation, apologising profusely for his tardiness. Instead of turning him away, the officials listened with empathy. Their expressions softened as they heard his story. In a remarkable display of compassion, they acceded to his plea. Seizing the golden opportunity, Alex warmed up and took to the court, pushing the fact that his shoes were all squishy out of his mind. His full concentration was on the game and how badly he wanted to prove himself worthy of the national team.

The first few tests were a series of drills. Alex cleared those with ease, having trained rigorously over countless hours of practices through the years. The match that was to take place was the true test for the participants. Besides attacking and defensive skills, being an effective team player was the key trait that officials were looking out for in players. To that effect, Alex communicated well with those who were on his team and created opportunities for his team to score. Seeing his energetic and spectacular play, the officials observing by the sidelines knew without a doubt that it was the result of countless hours of blood, sweat and tears put in.

When Alex walked out of the basketball court later that afternoon, he could not help but wonder about how different things would have turned out had it not rained earlier that day. Despite that, he still concluded that he would not have done things any differently if he was caught in the same situation again. Just as he was about to cross the junction to the bus stop, his mobile phone rang. He received news that he had made it. As the saying goes, "Hard work always pays off." Alex was delighted that his hard work had finally paid off.



NANYANG PRIMARY SCHOOL

2024
PRIMARY 6
PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehension	/67

Name: _____ ( )

Class: Primary 6 ( )

Parent's signature: _____

Please sign and return the exam paper the next day.
Any queries should be raised at the same time when returning the paper.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	a	D)	but	G)	from	K)	on	N)	the
B)	and	E)	each	H)	into	L)	or	P)	through
C)	between	F)	for	J)	of	M)	since	Q)	while

Yip Yew Chong is a renowned Singaporean artist who brings our streets to life with his vibrant murals. _____ (29) of his murals narrates tales of Singapore's rich cultural heritage and history. With his meticulous strokes _____ (30) keen eye for detail, Yip transforms ordinary walls _____ (31) captivating storytelling canvases.

Yip's murals not only adorn the streets but also serve as his interpretations _____ (32) Singapore's past, present and future. _____ (33) depicting scenes of traditional trades like street hawkers and laundry ladies to showcasing iconic landmarks and everyday life, Yip's art encapsulates _____ (34) essence of Singaporean identity.

Beyond mere aesthetics, Yip's murals evoke _____ (35) sense of nostalgia and belonging among locals _____ (36) fascinating and delighting visitors from around the world. His dedication to preserving and sharing Singapore's cultural legacy _____ (37) art has earned him widespread acclaim and admiration.

Yip's murals serve as more than just visual treats, fostering a deeper connection _____ (38) people and their surroundings. Next time you spot one of his artworks, take a moment to appreciate the talent and passion of Yip Yew Chong!

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Iwak, or civet coffee, is considered an exotic and expensive drink. A unique

(39) [ ]

and intreging beverage, it is brewed from coffee beans extracted from the faeces of

(40) [ ]

the Asian palm civet, a small animal native of Southeast Asia.

The civets selectively eat ripe coffee cherries, digesting the fruity pulp while

(41) [ ]

leaving the coffee beans intact. These then passes through the civet's digestive system

(42) [ ]

where supposedly enhances their flavour by reducing bitterness and acidity while

(43) [ ]

imparting a unique aeromatik scent.

(44) [ ]

After being excreted, the beans are collected, thourou__ washed, and then

(45) [ ]

roasted to perfection. Despite its unnushual production method, kopi luwak enthusiasts

(46) [ ]

love its flavour. It is notisabli not bitter and has a complex flavour that is smooth,

(47) [ ] (48) [ ]

earthy and sweet with the hint of chocolate. Due to the popular of kopi luwak, several

(49) [ ]

plantation farms raise palm civets, sometimes in unfaverabel conditions. As such,

(50) [ ]

controversy surrounds the production of kopi luwak, with some producers confines civets in cramped cages. Despite this unethical practice, kopi luwak remains a popular beverage.

(Go on to the next page)

Score:

Fill in each blank with a suitable word. (15 marks)

Adaptations are like nature's survival kit, equipped with tools and tricks that help plants and animals thrive in their environments. These specialised traits help organisms obtain food, avoid predators and _____ (51) with changing conditions, ensuring their continued existence in the natural world. _____ (52) adaptations, organisms would certainly face a higher risk of extinction as they struggle to compete _____ (53) resources.

Consider the humble moth, for _____ (54). Its wings are adorned with patterns that _____ (55) the eyes of larger predators to scare off would-be attackers and keep _____ (56) safe from harm. If an insect looks like a leaf it is not easily _____ (57) by hungry birds. This explains why numerous insects _____ (58) evolved to look like leaves over the last several thousand years.

Another animal, the chameleon, has an incredible _____ (59) to change its colour to match the surroundings. This clever camouflage helps it blend in with tree bark or leaves, making it nearly invisible to predators and allowing it to sneak _____ (60) on unsuspecting prey. In fact, certain prey species have bright-coloured or distinctive markings on their bodies to keep predators away.

Like animals, adaptations in plants are just as _____ (61) for their survival in diverse environments. Cacti adapt to survive in arid environments by storing water in their thick stems. _____ (62) from their stems, their shallow but wide-reaching root systems _____ (63) them to quickly absorb water from rain or dew. The spines of the cacti also help them to _____ (64) water loss. These features help them to survive in deserts.

As plants and animals adapt to their environment, they can protect _____ (65) and ensure their continuity. Those that cannot will become extinct.

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. Jane asked me if I had baked the cake myself the previous week.

"_____

_____" Jane asked me.

67. John felt that it was not necessary to buy the book.

John felt that there _____

_____.

68. The boy crept into the house stealthily so that he would not be noticed.

_____ to avoid

_____.

69. Audrey is writing an essay on the importance of preserving our heritage sites.

An essay _____

_____.

70. The boys persevered. They won the race.

Had it not been for the boys' _____

_____.

(Go on to the next page)

Score:

Read the passage on page 9 of Booklet A and answer questions 71 to 80. (20 marks)

Do not write in this space.

71. What event was Alex headed for? [1m]

_____

_____

72. Pick out a three-word phrase from paragraph 2 that tells us that everything would change for the better for Alex's family. [1m]

73. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
It (line 5)	
her plea (line 15)	
his slot (line 31)	

74. **(i)** Based on paragraph 3, which one of the following words best describes Alex's character? Put a tick in the box next to the word. [1m]

☐ selfless ☐ loving ☐ brave

(ii) Support your answer with evidence from the text. [1m]

_____

_____

75. Which two words from paragraph 3 show that Alex comforted the elderly woman? The words are found in two separate sentences. [2m]

(i) _____ and (ii) _____

Do not write in this space.

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Alex felt a sense of responsibility towards his family.		
The elderly lady was grateful towards Alex.		
The officials ignored Alex's explanation for being late.		

77. Based on the information from paragraphs 3 to 5, fill in the blanks in the following table. [3m]

How Alex felt	What made Alex feel this way	How Alex reacted
	Alex saw a confused elderly woman standing dangerously on the kerb of a busy junction.	Alex helped the elderly woman cross the junction.
despair	Dirty water splashed across Alex's shoes.	
nervous		Alex apologised profusely.

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Alex compared his attire with the other participants'.

_____ Alex arrived at the basketball court.

_____ Alex started his trial.

(Go on to the next page)

Do not write in this space.

79. **(i)** What was the most important trait that the officials were looking out for in the players? [1m]

(ii) Provide an example of how Alex demonstrated this trait. [1m]

80. Explain clearly how Alex's "hard work had finally paid off". (lines 47-48) [2m]

- END OF PAPER -

Score:

YEAR : 2024
LEVEL : PRIMARY 6
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : PRELIMS

PAPER 2 BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	3	3	1	1	2	4	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	1	3	1	3	3	1	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	4	3	1	4	1	4	1		

SgTestPapers.com has more papers!

PRELIMINARY EXAMINATION 2024
ANSWER KEY

BOOKLET B
Editing & Visual Text

Grammar Cloze	
29.	E (each)
30.	B (and)
31.	H (into)
32.	J (of)
33.	G (From)
34.	N (the)
35.	A (a)
36.	Q (while)
37.	P (through)
38.	C (between)

Editing	
39.	intriguing
40.	to
41.	pass
42.	which/that
43.	aromatic
44.	thoroughly
45.	unusual
46.	noticeably
47.	a
48.	popularity
49.	unfavourable
50.	confining

Cloze Passage

	Part of Speech	Answer
51.	*verb*	cope/deal
52.	*preposition*	Without
53.	*preposition*	for
54.	*noun*	instance/ example
55.	*verb*	resemble/ mimic/ imitate
56.	*pronoun*	It
57.	*verb*	spotted/ seen/ detected/detectable
58.	*verb*	have/
59.	*noun*	ability
60.	*phrasal verb*	up
61.	*adjective*	essential/ important
62.	*adverb*	Apart
63.	*verb*	enable/ help/ allow
64.	*noun*	reduce/cut/
65.	*reflexive pronoun*	themselves

SYTNHESIS & TRANSFORMATION

66.	Jane asked me if I had baked the cake myself the previous week.
	"Did you bake the cake yourself last week?" Jane asked me.
67.	John felt that it was not necessary to buy the book.
	John felt that there was no necessity to buy the book.
68.	The boy crept into the house stealthily so that he would not be noticed.
	The boy crept into the house stealthily to avoid being noticed.
69.	Audrey is writing an essay on the importance of preserving our heritage sites.
	An essay on the importance of preserving our heritage sites is being written by Audrey.
70.	The boys persevered. They won the race.
	Had it not been for the boys' perseverance, they would not have won the race.

COMPREHENSION

71	**What event was Alex headed for? [1m]**
	He was headed/heading for his/a/the trial for the national basketball team.
72	**Pick out a three-word phrase from the second paragraph that tells us that everything would change completely for Alex's family. [1m]**
	turn the tables

73	**Look at the table below. What do the word(s) in the left column refer to in the passage?** **Write your answers in the column on the right. [3m]**

Word(s) from the passage	What the word(s) refer(s) to
It (line 5)	It refers to the chronic pain Alex's father was suffering from.
her plea (line 15)	It refers to the elderly lady asking for help in locating the bus stop
his slot (line 31)	It refers to Alex's scheduled time/turn/chance for the trial.

74	**(i) Based on paragraph 3, which of the following words best describes Alex's character? Put a tick in the box next to the word. [1m]**
	☐ selfless ☐ loving ☐ brave
	(ii) Support your answer with evidence from the text.
	Alex helped the elderly woman even though he knew he could/would be late for his basketball trial.
75	**Which two words from paragraph 3 show that Alex comforted the elderly woman? The words are found in two separate sentences. [2m]**
	(i) reassuring (ii) soothed

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76 **Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]**

	True/ False	Reason
Alex felt a sense of responsibility towards his family.	True	He was determined to alleviate/ put an end to the family's financial burden/struggles.
The elderly lady was grateful towards Alex.	True	The elderly lady mouthed words of thanks to Alex after boarding the bus.
The officials ignored Alex's explanation for being late.	False	The officials listened to his explanation with empathy. / The officials offered him a chance to take part in the trial/tryout.

77 **Based on the information from paragraphs 3 to 5, fill in the blanks in the following table. [3m]**

How Alex felt	What made him feel this way	How Alex reacted
worried/ scared/ frightened/ afraid/ anxious/ concerned/	Alex saw a confused elderly woman standing dangerously on the kerb of a busy junction.	Alex helped the elderly woman cross the junction.
despair	Dirty water splashed across Alex's shoes.	**Alex quickened his pace towards his destination/the indoor basketball court.**
nervous	**Alex had to ask the officials for a chance to take part in the trial as he was late.**	Alex apologised profusely.

78 **Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]**

2 Alex compared his attire with the other participants'.
1 Alex arrived at the basketball court.
3 Alex started his trial.

79 **(i) What was the most important trait that the officials were looking out for in the players? [1m]**
(ii) Provide an example of how Alex demonstrated this. [1m]

(i) being an effective team player
(ii) Alex communicated well with those who were on his team. / Alex created opportunities for his team to score.

80 **Explain clearly how Alex's "hard work had finally paid off". (lines 47-48) [2m]**

Alex cleared the drills with ease during the trial which resulted in Alex being selected for the national basketball team.

The officials saw Alex's energetic and spectacular play. This resulted in Alex being selected for the national basketball team.